

ANNEX I

EXAMPLES OF STRUCTURE OF ESA REPORTS

There are many ways to organize and structure an ESA report and these vary according to context. These examples illustrate some of the common structures that may fit your context. In Example 1, ECE is integrated across each chapter. In Example 2, ECE has a separate chapter.

Example 1: ESA Report – Structure

- Glossary or List of Acronyms
- Executive Summary
- Introduction
- **Chapter 1: Context**
 - Geography, history and culture
 - Macroeconomic and demographic trends
 - Humanitarian context and trends
 - Structure of the national education system
 - Overview of legal and policy framework for education
- **Chapter 2: Access to education**
 - Enrolment, coverage, retention, transition and completion data
 - Analysis of trends in access to education
 - Equity in access to education
 - Internal efficiency??
 - Out of school children and students at risk
- **Chapter 3: Quality of Education**
 - Components of quality of education
 - Findings of national learning assessments
 - Quality of curriculum and curriculum implementation
 - Teacher quality
 - EMIS
- **Chapter 4: Equity of Education**
 - Equity in access to education
 - Equity in quality of education
 - Equity in distribution of public resources
 - Equity challenges by protracted crises and/or recovery from crisis

- **Chapter 5: Cost and Financing**
 - Trends in education spending
 - Analysis of trends in education spending
 - Public education spending unit costs
 - Household spending on education
 - Relationship between spending and learning outcomes
- **Chapter 6: Workforce/Teachers**
 - Teacher education and training
 - Teacher career progression and promotion
 - Teacher attendance and attrition
 - Teacher deployment
 - System accountability
- **Chapter 7: External efficiency**
 - The economic impact of education
 - The social impact of education
- **Chapter 8: Conclusions and recommendations**

Example 2:

- **Chapter 1: Context**
 - Including risk assessment: hazards, conflicts and sector governance
- **Chapter 2: Education cost and financing**
- **Chapter 3: Education management**
 - Teacher education and training, career progression and promotion, attendance and attrition, deployment etc.
 - Internal efficiency
- **Chapter 4: Early Childhood Education (ECE)**
 - Access
 - Quality
 - ECE management and financing
- **Chapter 5: Primary Education**
 - Access
 - Quality
 - Basic education management and financing
 - *It is possible that ECE and Primary education (and sometimes also junior secondary) are combined into a chapter called Basic Education – for an example, see Ghana ESA*

- **Chapter 6: Secondary Education**
 - Access
 - Quality
 - Secondary education management and financing
- **Chapter 7: Technical and Vocational Education and Training (TVET)**
 - Access
 - Quality
 - TVET management and financing
- **Chapter 8: Inclusive and Special Education**
 - Access
 - Quality
 - Inclusive education management and financing
- **Chapter 9: Non-Formal Education**
 - Access
 - Quality
 - NFE management and financing
- **Chapter 10: Tertiary Education**
 - Access
 - Quality
 - Tertiary education management and financing

Country examples: Mozambique, [Ghana \(2018\)](#), [Somaliland \(2016\)](#)

Some countries have developed an ESA that follows a structure that is even different from the 2 key structures outlined above: see ESA Report [Nepal \(2017\)](#).