SOMALILAND EXAMPLE

Somaliland Education sector Implementation Action Plan 2017-2021

Somaniana Education Sector Implementation Action Plan 2017-2021																													
							Annual Indicative Cost																						
Priority objective	Priority Code	Strategies	Activities	Targets	2017					2018					2019					2020						2	021	resource /Responsibility	
EARLY	CHILDHO	OD EDUCATION			Q1	Q2 Q	3 Q4	Total cost for 2017	Q1	Q2	Q3	Q4	Total cost 2018	Q1	Q2	Q3		Total cost for 2019	Q1 C	Q2 Q	3 Q	total c 2020	ost for	Q1	Q2 G	Q3 (4 To	otal cost for 021	
Expand and Increase Access and Equity in ECE	1.1	1.1.1 Conduct ECE awareness raising campaigns at all community levels through local media.	1.1.1.1 Conduct quarterly ECE awareness raising campaign though madrassas and Imams	50% of the parents and Madrassas reached through awareness raising compaing on the media		x	x	\$0			x		\$180,000			x		\$180,000			x		\$0			x		\$0	PHARO Foudation /MOE&HS
			1.1.1.2 Engage with parents on the complimenting nature of ECE to Quranic schools	One national Education committee established and casecaded to the regions			х	\$20,000			х		\$20,000			x		\$20,000			x		\$20,000)		x		\$20,000	PHARO Foudation /MOE&HS
			1.1.1.3 Establish collaboration with Ministry of Religion and Endowment	MOUs between the minitries	х	х	х	\$0	х	Х	х		\$0	х	Х	x	Х	\$0	х	x	x	c	\$0	x	Х	х	x	\$0	PHARO Foudation /MOE&HS
		1.1.2 Expansion access of ECE centers in main cities in the six regions	1.1.2.1 Construct and furnish 31 new ECE centers	31 ECE centres constructed and furnished.				\$0		х	х		\$600,000		х	x		\$480,000		x	x		\$420,000	x				\$360,000	PHARO Foudation /MOE&HS
Improve the Quality and Relevance of ECE	1.2		1.1.2.2 Recruit and train 300 ECE teachers (70% female)	ECE 300 teacher recruited and at least 70% FM trained on ECE teaching methodology and operational		x		\$607,500		х	х		\$683,500		х			\$683,500		х			\$607,500)	х			\$607,500	PHARO Foudation /MOE&HS/SOS/ Private Schools
		1.2.1 Recruit and train ECE teaching workforce	1.2.1.1 Update and distribute ECE teaching learning Material	ECE t/l materials distributed to the all existing centres		x x		\$26,040	х		х		\$26,040	х		x		\$26,040	x		х		\$26,040	x		x		\$26,040	PHARO Foudation /MOE&HS/SOS/ Private Schools
Improve Internal and External Efficiencies within ECE			1.3.1.1 Finalize ECE policy framework	Framework and minimum standards				\$75,000		х	х		\$80,000					\$75,000					\$75,000		х	x		\$75,000	PHARO Foudation /MOE&HS/SOS/ Private Schools
			1.3.1.2 Develop ECE curriculum framework and minimum standards for ECE facilities for national roll-out	roll out the ECE curriculum and reach 3,720 children.			x	\$20,000	х	x	х	x	\$15,000	х	х			\$15,000					\$0					\$0	PHARO Foudation /MOE&HS/SOS/ Private Schools

Analysis

- 1. The operational plan uses "targets" as language in place of indicators.
- 2. The operational plan includes the key elements (policy goals, strategies, targets which are indicators in this case, indicative costs per year, and those responsible for implementation).
- 3. Key take-aways:
 - **a.** The operational plan is aligned with the recommendations
 - It was developed through a consultative process.
 - It includes ECE strategies, with corresponding detailed activities.
 - Based on this excerpt, we see that the timeline for the activities is generally across the five years (2017 to 2021). Some activities are planned to start at a later time (for example, construction of ECE centres starts in 2018), and some activities will take longer than others (for example, the development and roll-out of the ECE curriculum framework and minimum standards is expected to take place from 2017 to 2019).
 - Indicators are not specified herein, though targets are included. SMART indicators added
 to correspond with each strategy (outcome indicators) and activity (output indicators) in
 addition to the targets included would strengthen this operational plan.
 - Those responsible for implementation are clearly stated.
 - The unit costs are stated.